The Hybrid Model

An educational model where some students attend class in-person, while others join the class virtually from home. Educators teach remote and in-person students at the same time using tools like video conferencing hardware and software.
## Weekly Calendar

The APSD hybrid permits for ample in-person and remote learning opportunities and supports to meet individual student needs.
APSD RR®P Version I
Hybrid Updates

- Length of School Day
  (~ 4.0 hours)
- Meal Services
  (Breakfast @ Home)
- Ventilation
- Remote Learning Updates
Meal Services

In-person Instruction: Meals will be available at all school locations for BEFORE-school breakfast and gab-&-go lunches.

Remote Learning: Three (3) breakfast and lunch meals will be available on Monday (Gold) and Tuesday (Green) at the nearest school site.

All District Schools/Locations:
• Meal Items/Selections Will be Limited
• Meals Must be Preordered
• Point-of-Sale Procedures Will be Followed

Elementary Meal Service:
• Breakfast Pickup the Day Before Class
• Lunch & Breakfast Delivered to Classroom prior to Dismissal
• Remote Pickup Locations & Times TBD

Junior-Senior High Meal Service:
• Breakfast MAY BE Available in the Cafeteria
• Lunch Available at Various Locations TBD
• Remote Pickup Locations & Times TBD
Ventilation

All District indoor facilities have adequate ventilation, including operational heating and ventilation systems where appropriate. Recirculated air has a fresh air component, windows will be opened, if practical, if air conditioning is not provided, and filter(s) for A/C units will be maintained and changed according to manufacturer recommendations.

Heating & HVAC Updates

- All Units Tested Manually
  - AHS 3 – Continuous Runs
  - MAS 1 – Coupling Replaced
  - HAS - Reviewing
- Upon Return Manually Adjust Temperature
- Upgrade to MERV-13 Filters
  - Monitor Airflow/Taxing of Equipment
- Monitoring Outside Dampers Manually
  - 10% Air Flow
  - Re-adjust in Fall/Winter
- HEPA Air Filtration Units (50)
- Adjusting Safety Plan adjusted to permit for interior doors to be propped as needed for increased air flow.
Remote vs. Hybrid Instruction: Haviland

- Not all teachers have remote students

- Classes with remote students split: hybrid / remote.

- Hybrid: 2 days new instruction (same instruction as remote)
  - Allows teacher to focus solely on onsite instruction
  - Students work on independent practice and extended learning activities when off-site

- Remote: 2 days new instruction (same instruction as hybrid)
  - Allows teacher to focus solely on remote instruction
  - Students work on independent practice and extended learning activities on days when teacher is working with onsite students.

- Remote students remain through trimester

- Remote students may not be able to have the same teacher upon return
Remote vs. Hybrid Instruction: Mansion

- Most teachers have remote students
- Grade level teams collaborate to pre-record and prep instruction for the week
  - Remote students and hybrid students receive the same instruction
  - Students will receive base instruction from grade level teachers
- Classroom teachers and instructional support teachers/staff will meet (virtually) with students multiple times per week
  - Multiple opportunities for students to work in groups (virtually)
  - Multiple opportunities for teachers to provide interventions
- Remote and hybrid students receive instruction on the same standards at the same pace
- Remote students remain through trimester
- Returning students placed with the same classroom teacher
Remote vs Hybrid Instruction: Jr./Sr. High School

- Most teachers have remote students
- Teachers pre-record and prep instruction for the week
  - Remote students and hybrid students receive the same instruction
  - Remote students receive instruction from their teacher
- Classroom teachers will meet (virtually) with students
  - Wednesdays and/or when offsite students are dismissed
  - Opportunities for students to work in groups (virtually)
  - Opportunities for teachers to provide interventions
- Remote and hybrid students receive instruction on the same standards at the same pace
- Remote students remain through quarter
- Returning students placed with the same classroom teachers / schedule
Critical Lenses

There are three critical lenses that are guiding and helping us to focus the adaptive and ever-evolving reopening plan for the APSD:

Health & Safety

The health & safety of our full school community has influenced the reopening plan.

Student Learning

As a learning institution, the delivery of instruction as well as the ability to fully address the NJSLS has guided our decision making.

Stakeholder Needs

Multiple models were discussed and considered in order to address the needs of our students, families, and faculty & staff.
Mitigating Circumstances

○ Health & Safety
  • Late Arrival of Cleaning Supplies
  • Electrostatic Backpacks

○ Staffing
  • Additional Custodians
  • Substitutes
  • Staff Requests
    • Leaves of Absence
    • Accommodations

Opening to Remote Learning

September 8 through November 4, 2020
Hybrid to Potentially Restart November 9, 2020
What will instruction look like?

Ensuring the continuity of learning focuses one lens of the Audubon Public School District Restart & Recovery (Reopening) Plan Version II.
Full Remote Instruction: Haviland Avenue School

- Focus: ELA and Math w/ Science and Social Studies embedded
- Students receive four (4) days of new instruction (M / T / Th / F)
  - Synchronous & Asynchronous ELA and Math whole group instruction
    - Instruction recorded and posted on Google Classroom for students not able to view the instruction live.
    - Recorded instruction may not be provided by the classroom teacher, but it will instruct the same material and standards.
  - Synchronous differentiated (small group) instruction throughout the day
- Students receive one (1) day of intervention / enrichment / independent practice (Wednesdays)
  - Teacher schedules synchronous intervention schedule on an as needed basis
  - Teacher provides asynchronous enrichment activities and independent practice
Full Remote Instruction: Mansion Avenue School

○ Focus: ELA and Math w/ Science and Social Studies embedded

○ Students receive four (4) days of new instruction (M / T / Th / F)
  • Synchronous & Asynchronous ELA and Math whole group instruction
    • Instruction recorded and posted on Google Classroom for students not able to view the instruction live.
    • Recorded instruction may not be provided by the classroom teacher, but it will instruct the same material and standards.
  • Synchronous differentiated (small group) instruction throughout the day

○ Students receive one (1) day of intervention / enrichment / independent practice (Wednesdays)
  • Teacher schedules synchronous intervention schedule on an as needed basis
  • Teacher provides asynchronous enrichment activities and independent practice
Full Remote Instruction: Audubon Jr./Sr. High School

○ Students receive four (4) days of new instruction (M / T / Th / F)
  • Synchronous & Asynchronous whole group instruction
    • Instruction recorded and posted on Google Classroom for students not able to view the instruction live.
    • Recorded instruction may not be provided by the classroom teacher, but it will instruct the same material and standards.
  • Synchronous differentiated (small group) instruction throughout the day

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