

DIFFERENCE

...Impact of our Alumni

Thirty-three years into his career, Donald A. Borden, superintendent of Audubon Public Schools, is still guided by the central tenet of his mentor, school psychologist and Rowan professor Barbara Bole Williams, Ph.D.: *“What is in the best interests of this child?”* The response always provides a practical, clear sense of how to proceed.

It is with that same down-to-earth attitude and sense of warmth that Borden guides both his career and his life.

Thanks to his father, a World War II veteran, Borden became an avid reader and history buff. Then, he had a history class that changed his life. His teacher, Borden said, “was so passionate, and he made it so real.” A spark was ignited; Borden knew from that moment on that he wanted to become a teacher.

Borden has spent his entire career within the Audubon School District, as history teacher, special education teacher, athletic director, principal, and now, superintendent. With a bachelor’s in history, certificates in social studies and special education, and a master’s in educational leadership, no matter where his career takes him, Rowan’s College of Education was able to serve his needs.

Despite his many educational contributions in these roles, Borden said, “I believe that preparing those who will be our legacy is our greatest contribution to the field.” As a College of Education advisory council member, Borden helps to prepare the educators of tomorrow. Through his committee service he provides feedback to the College of Education on current trends, needs, and challenges within education, identifying gaps and offering practical suggestions so that the college can better prepare future educators.

College of Education graduate and history buff Donald A. Borden, superintendent of Audubon Public Schools, is a long-time member of the College’s advisory council. Advisory council members provide feedback to the College of Education on current trends, needs, and challenges within community schools. The feedback helps the College strengthen programming to better serve the needs of schools and better prepare pre-service teachers.

