

Name: _____ Summer Reading Assignment

Due Date: Tuesday September 7th

Greetings! I hope you are excited for your first 7th grade assignment! Hopefully you will be reading throughout the summer on your own, but by the time you walk into Audubon High School, you need to have your summer reading assignment completed.

You are to write two letters for each book you are assigned (Honors must write four letters and Regular and Basic Skills must write two letters total). One letter is written at the half way point of your book, and the other letter is written at the end of the book.

In each letter you are to include the following:

Student Checklist

Part A-

____ I included the title of my book and underlined it. _____/10

____ I included the author of my book.

____ My letter has a date, a greeting, and a closing.

Part B-

____ I have a summary of the section of the book I have read so far. _____/15

It tells what happened and how or why it happened. This must be **at least** ten sentences (typed or handwritten).

Part C-

____ I have answered four of the eleven questions based on what _____/40

I read so far. These should be **at least** four sentences each.

(Do not do more than four-Questions are on back of this page)

Part D-

____ I have described a place in my reading where I have used "schema" _____/30

and one other reading strategy. I have named the strategy, told where and how I used it, and tried to explain how it helped me comprehend my reading.

Part E-

____ I checked my spelling. _____/ 5

____ I checked capitalization.

____ I checked for complete sentences.

Possible Questions for Discussion- Part C

1. What surprised you about the reading? This could be about setting, character, plot, etc.
2. What conflicts does the main character face? (problems such as fighting with a friend, getting lost in the wilderness, etc.)
3. What incidents tell us most about this character? Explain.
4. How does the setting affect the plot? Explain.
5. Write a prediction about what will happen in the next half of the book or if there was a sequel to the book.
6. How is the main character like or unlike you? (Focus on character traits and personality- Do not say, "The main character is a boy and so am I.")
7. If you could offer advice to one character, what would you say? How do you think the character would respond or react?
8. What is the character's greatest weakness? Explain.

9. How does a character change or mature throughout the novel? (use only after end of book)
10. How is the conflict resolved? (use only after end of book)
11. What do you think is a theme or lesson in the book? Explain (use only after end of book)
** You may complete the same questions for both letters. For example, you may answer question #1 (What surprised you) for both letters. However, numbers 9-11 apply only to the second letter.

** Reminder of Reading Comprehension Strategies

1. Prior Knowledge (schema) 5. Drawing Inferences from the Text
2. Determining Importance 6. Synthesizing What They Read
3. Asking Questions 7. Monitoring for Meaning (skip ahead,
4. Creating Visual and Sensory Images re-read, decoding strategies, etc.)

**This assignment will be posted on the high school website. There are no requirements for the format of the letters (you may type it or write it by hand). If you have any questions, you may email Ms. McGettigan any time during the summer at dmcgettigan@audubonschools.org.

GRADE 7

Natalie Babbit, *Tuck Everlasting***

Madeline L'Engle, *A Wrinkle in Time*

Mike Lupica, *Heat*

Mike Lupica, *Travel Team*

Gary Paulsen, *Hatchet*

Wendelin Van Draanen, *Flipped*

**Honors must read this along with one additional title.